



Curriculum Policy



We aim to support all children and strive to develop their potential at their own pace by providing developmentally appropriate play activities. In order to achieve this we will

Language and literacy

1. Encourage children, both in small and large groups, to extend their vocabulary and fluency by talking and listening, and by hearing and responding to stories, songs and rhymes.
2. Help children to understand that written symbols carry meaning, to be aware of the different purposes of writing and, when they are ready, to use drawn and written symbols for themselves.
3. Provide a well-stocked book corner to give every child the opportunity and encouragement to become familiar with and enjoy books, able to handle them and be aware of their uses, both for reference and as a source of pleasure.

Personal and social development

1. Support children individually, in a nurturing environment, to develop confidence, autonomy and self-respect.
2. Encourage children to work and concentrate independently and also to take part in the life of the group, sharing and co-operating with other children and adults.
3. Provide activities, conversation and practical example so that they learn acceptable ways to express their own feelings and to have respect of the feelings of others.
4. Allow children, as appropriate to take responsibility for themselves and also for the group, its members and its property.

Mathematics

1. Provide adult-supported practical experiences, to enable children to become familiar with sorting, matching, ordering, sequencing and counting activities, which form the basis for early mathematics.
2. To assist the children to learn and use the vocabulary of mathematics, identifying objects by shape, position, size, volume and number.
3. To use songs, games and picture books to help children become aware of number sequences and, when they are ready, to use simple mathematical operations.



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Knowledge and understanding of the world

1. Provide a range of natural and manufactured materials to allow children to explore and experiment in a safe and stimulating environment.
2. Help children to observe the features of objects and substances, recognising differences, patterns and similarities, and to share their findings.
3. Assist children in exploring and understanding their environment, both within the group and also in the wider community.
4. Provide a range of safe and well maintained equipment, to enable children to extend their technical understanding,
5. Use simple tools and techniques as appropriate to achieve their intentions and to solve problems.

Physical development

1. Provide a range of equipment and opportunities, both indoors and out of doors, to allow children to develop confidence and enjoyment in the use and development of their own body skills.
2. Maintain a high level of adult supervision to enable children to create and meet physical challenges safely, developing increasing skills and control in moving, climbing and balancing.
3. Support children in the development of fine motor skills required to use tools, including pens and pencils, and to handle small objects with increasing control and precision.

Creative development

1. Encourage children to use a wide range of resources in order to express their own ideas and feelings and to construct their individual response to experiences in two and three dimensions.
2. Provide art equipment, including paint, glue, crayons and pencils, as well as natural and discarded resources, to give open-ended exploration of colour, shape and texture and develop the skills of painting, drawing and collage.
3. Give children the opportunity to become involved with and respond to music and stories.
4. Provide many opportunities for imaginative role-play, both individually and as part of a group.